

# ARE YOU REMOTELY READY?

Here's what 250 global educators say about remote learning.



SMART Technologies fielded a global survey asking teachers and administrators to self-assess ten capabilities for blended or remote online instruction in their schools.

Here are the insights gleaned from their responses. Are you remotely ready?



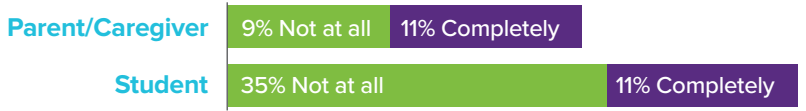
“ Schools are grappling with what it means to be “remotely ready.”

“ Educators who said they had a high level of development in the ten capabilities were **seven times as likely** to report effective student learning.

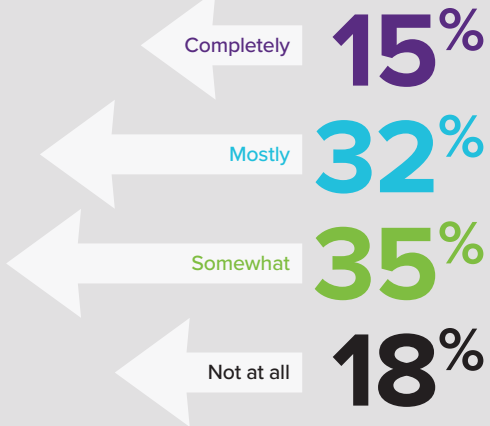
**7x** ↑  
LIKELY TO REPORT EFFECTIVE STUDENT LEARNING

Results showing a lack of involvement were highly lopsided, leaving out far more students than parents in remote online instruction decision-making—perhaps affecting student buy-in.

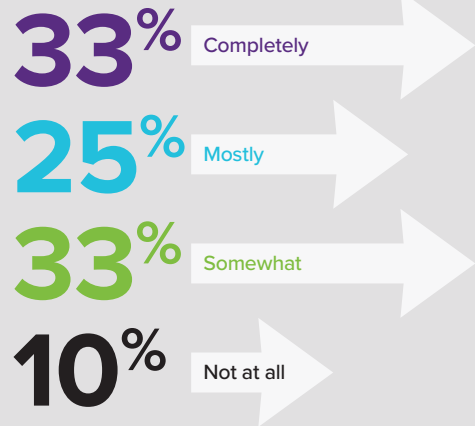
## INVOLVEMENT IN REMOTE ONLINE INSTRUCTION EFFORTS



## ARE YOU SUPPORTING TEACHER TRAINING IN REMOTE INSTRUCTION?



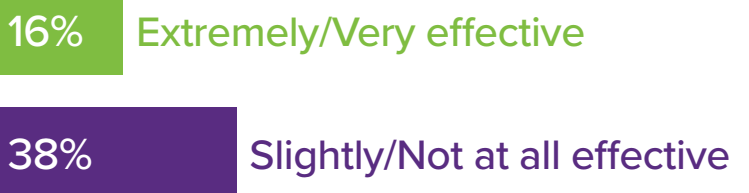
## HAS YOUR APPROACH TO SOCIAL AND EMOTIONAL LEARNING CHANGED?



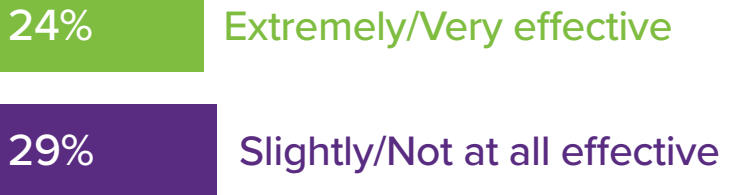
“ Educators were far more positive about their schools’ teaching efforts than student learning results.

## REMOTE INSTRUCTION EFFECTIVENESS

### Students learning



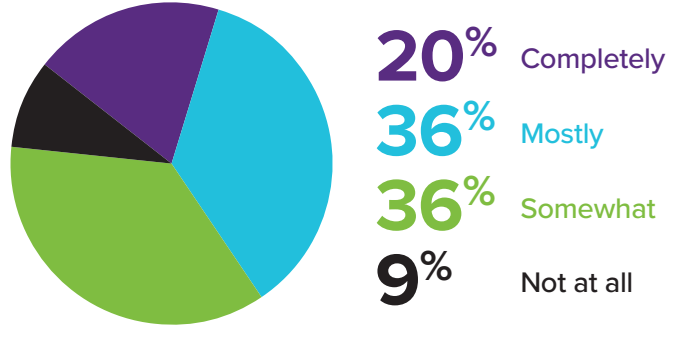
### Teachers teaching



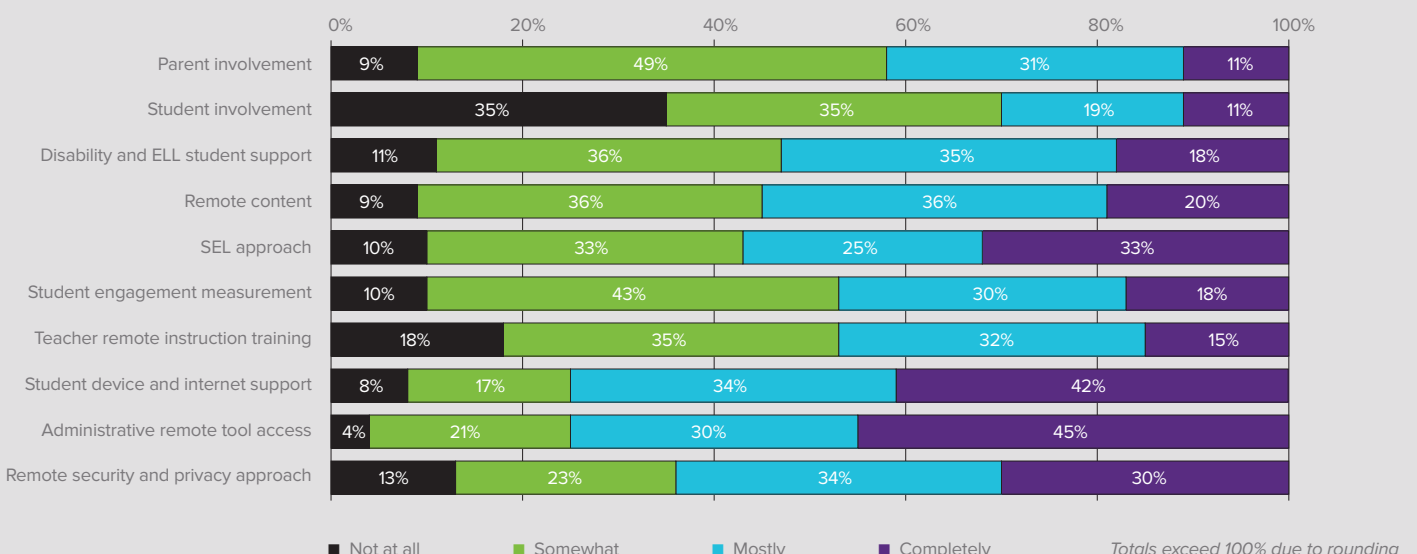
## TRANSITION TIME FOR REMOTE ONLINE INSTRUCTION



IS YOUR INSTRUCTIONAL CONTENT DESIGNED FOR REMOTE SETTINGS?



## STATE OF SCHOOL REMOTE READINESS



Get more insights into effective remote learning. Download the complete Readiness Report at [smarttech.com/remotelyready](http://smarttech.com/remotelyready)

