

MAKING SOCK PUPPETS!

It's not uncommon for socks to go missing. When they do, it's time to give the remaining sock a makeover as a sock puppet! For this activity you will need:

- A single sock
- Buttons or googly eyes
- Felt or wool pompoms
- Permanent marker
- Fabric or hot glue
- Scissors

Pull your sock over your hand. Move your thumb into the heel to make a 'mouth' that can move.

Place buttons or googly eyes on top of the puppet's 'head'. Use a marker to dot where the eyes should go.

Remove the sock and spread it flat on a table. Glue the googly eyes on top of the marker dots.

Cut out felt, or wool pompoms, and glue them as hair or tongue decorations onto your puppet.

Share your creations with us on Instagram at @go lumio or on social using #GoLumio

GAME-BASED ACTIVITIES

Have your own resources that you want to adapt into game-based activities?

MANY Game-Based Activities [Link] MORE Game-Based Activities [Link]



Exclusive Lost Sock Memorial Day Activities [Link]



"Sole Mate" Pairing [Link] Alphabet Scoop Pairing [Link] Think, Pair, Share [Link] Fraction Matcher [Link] School Supplies Word Search [Link] Pattern Hunt [Link] Sorting Numbers [Link]

SOCK SPORTS!

Want to get your students active in the classroom - use some leftover socks!

Roll up sock balls and set up empty milk cartons or pop cans. Roll the socks to knock over the pins in sock bowling!

Use those same sock balls, and a cardboard tube, to play sock baseball - batter up!

LOST SOCK

SOCK HISTORY

In ancient times, socks were made from leather, animal hair, or wool

The word "sock" can be traced back to the Latin word "soccus" (low-heeled slippers)

The oldest pair of socks were found in a colony on the Nile in central Egypt

Fort Paune, Alabama is also known as "Sock capital of the world"

The city of Zhuji in China produces 8 billion pairs of socks each year

The first sock-knitting machine was invented in 1589 by Englishman William Lee

SORT 'EM OUT ACTIVITY

Have students bring in pairs of old/unused socks in a variety of patterns, colors, and types.

The goal of the activity is to sort the socks into as many categories as possible. Examples of these might include:

Sorted by color. Sorted by pattern. Sorted by length. Sorted by number of holes.

Challenge students to come up with as many as they can!





